School Board of Broward County, FL Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1 North Area Office 2:00 pm	1/11/2012 kickoff #2 North Area Office 6:00 pm	2/9/2012 kickoff #3 KCW Bldg 6:00 pm	2/22/2012 Public Orientation #1 KCW Bldg. 6:00 pm	3/29/2012 Public Orientation #2 KCW Bldg. 6:00 pm	4/19/2012 District 1 McArthur HS 6:00 pm	5/9/2012 District 2 Pembroke Pines Senior Center 6:00 pm	5/17/2012 District 3 City of Ft. Lauderdale Comm. Chambers 6:00 pm	5/22/2012 SBW #2 10:00 am Not Required to Attend	6/4/2012 District 4 Coral Springs HS 6:00 pm	6/21/2012 District 5 City of Lauderdale Lakes Ed. Center 6:00 pm	7/11/2012 District 6 Western HS 6:00 pm	7/25/2012 District 7 City of Deerfield Beach HS Auditorium 6:00 pm	8/15/2012 Public Meeting #8 South Plantation HS 6:00 pm	8/30/2012 Public Meeting #9 KCW Bldg. 6:00 pm	9/27/2012 Public Hearing #10 KCW Bldg. 6:00 pm	10/11/2012 Public Hearing #11 KCW Bldg. 6:00 pm	10/24/2012 Public Hearing #12 KCW Bldg. 6:00 pm	11/8/2012 Public Hearing #13 Committee Report Preparation KCW Bldg. 6:00 pm	11/15/2012 Public Hearing #14 Committee Report Preparation KCW Bldg. 6:00 pm	School Board Workshop #3 12/11/2012 Not Required to Attend (Chair to present committee's recommendation)
W. W. A. J. W.									n Murray - I												
Kristine Judeikis	Ab	Х	Х	х	X	Х	X	х		Ab	Ab	Х	х	Х	Х	Х	Х				
Russell Chard	Х	х	Х	Х	Ab	Х	Ab	X	O I	X	х	Х	Х	х	х	Х	Х				
		T		T	ı				ricia Good -	District 2											
Marilyn Soltanipour	х	х	х	х	х	х	х	Ab		х	х	х	х	Ab	х	х	х				
Barbara Jones	Ab	х	X	х	х	х	х	Ab		х	х	х	х	X	х	х	х				
								Maure	en S. Dinne	n - District 3											
Paul Eichner	x	х	х	х	х	х	х	x		х	х	Ab	х	x	Ab	х	х				
Heather Cunniff	x	х	х	х	х	Ab	x	x		х	х	х	х	x	х	х	Ab				
								Dor	na P. Korn -	District 4											
Latha Krishnaiyer	×	х	х	Ab	х	х	х	х	Present	х	Ab	х	х	х	х	х	х				
Mandy Wells	-	-	-	-	-	-	-	-		-	х	Ab	х	х	Ab	Ab	х				
			•				•	Benjan	nin J. Willian	ns - District	5					•	•				
Roland Foulkes	x	х	х	x	х	х	x	х		х	х	Ab	х	х	х	Ab	x				
Roosevelt Walters	×	х	х	х	x	х	х	х		x	х	х	х	x	х	х	х				
			ļ.				Į.	Laurie	Rich-Levinso	n - District (5				ļ.	Į.	ļ.				
Philip Busey	х	х	x	×	x	x	x	х		x	х	x	x	x	x	x	x				
Barry Butin-Resigned Oct-9-12	-	_	_	-	-	-		-		-	-	x	x	x	x	Ab	-				
, , , , , , , , , , , , , , , , , , , ,		+						No	ra Rupert - I	District 7		1									
Sheila Rose	х	x	×	х	Ab	x	Ab	x			х	x	x	Ab	x	x	Ab				
Ron Aronson	-	-	-	-	-	-	-	-		x	x	x	Ab	x	Y Y	Ab	Y.				
10117110113011						-	Kathe	erine M. Lea	ch. At-Large.				7.0			7.00					
Mary C. Fertig	x	x	×	x	x	×	x	x	, , , , ,	Ab	x	×	x	x	· ·	x	x				
Michael De Gruccio Resigned Oct-9-12	-	-	-	-	-	-	-	-		x	X	×	x	x	Ab	Ab					
Ernestine Price Appointed Oct-12-12			_	_	_	-		_		-	-	-	-	-	-	-	_				
Emergine Frice Appointed Oct-12-12		1 -						Robin Bartlema	an Δt-Large (· -				-					
Alan Ehrlich				A h					, At Luige, C					*							
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Marsha Ellison	Х	х	х	Ab	Х	Х	х	X		X	Х	х	х	Х	х	Ab	Ab				
								1	ntendent Rob												
Michael Rajner, Chair	х	х	Х	х	х	х	х	х	Present	х	Х	х	х	Х	х	х	х				

Any appointee who has three consecutive absences or misses four meetings in one calendar year shall be automatically removed by the appointed School Board Member. The automatic removal shall cause a vacancy to exist. In the event an appointee is automatically removed, the appointing School Board Member may reappoint the appointee when extenuating circumstances exist as determined by the appointing School Board Member.

School Board of Broward County, FL Redistricting Committee Meeting Attendance 2011-2012

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							1	District Staff &	Guests - Atte	ndance Not I	Required										
Dr. Joanne Harrison Chief Officer, Office of Portfolio Services Leslie Brown Executive Director, Portfolio Services	x	x	×	×		x							×	x	x						
Jill Young Director, Demographics & Student Assignments	x	x	X	×	х	x	x	x	Present	x	х	x	x	x	x	х	x				
Patrick Sipple Demographer Specialist, Demographics & Student Assignments	×		x	×	×	x	×	×	Present	×	x	×	×	×	×	×	x				
Charles Webster or Nadine Drew Coordinator, Public Relations & Govt. Affairs	х	x	х	х	х		x	x	Present	x	х			x							
J. Paul Carland General Cousel Suzanne D'Agresta		х													x		x				
Special Counsel, Esq.							S	chool Board M	lembers - Atte	endance Not	Required						х				
Katherine M. Leach				х																	
Robin Bartleman																					
Ann Murray																					
Patricia Good																					
Maureen Dinnen																					
Donna P. Korn Beniamin J. Williams																					
Laurie Rich-Levinson													1								
Nora Rupert													x								

Single Board Member Redistricting Steering Public Hearing

Wednesday, October 24, 2012 Start Time: 6:00 p.m.

Location: Kathleen C. Wright Board Room 600 SE Third Avenue, Fort Lauderdale, FL 33301

Michael Rajner, Chair Marsha Ellison, Vice Chair

Agenda

- 1. Call to order
- 2. Pledge of Allegiance
- 3. Roll Call (attachment 3) Pages 1-2
- **4.** Approval of October 24, 2012 Public Hearing Agenda *Page 3*
- 5. Approval of October 11, 2012 Draft Public Redistricting Meeting Minutes (attachment 5) Pages 5-12
- **6.** Chair/Vice Chair's Report
- 7. Staff Follow Up
- 8. Unfinished Business
- 9. New Business
- 9.1 Committee reviews and discusses committee-directed modifications to maps alternative 5, 7, 9 and 10 (attachment 9.1) *Page* 13
- 9.2 Committee vote on map alternatives 5, 7, 9 and 10
- 9.3 Committee discussion on report generation
- 9.4 Committee discussion on November 8th and 15th meeting room needs

10. Public Comment

Adjourn

Attachments for discussion:

- 3 Attendance Roster
- 5_ October 11, 2012 Draft Public Redistricting Minutes
- 9.1 Revised maps 5, 7, 9 and 10

Public Comments

Page 4 of 40

Single Board Member Redistricting Steering Public Hearing
Thursday, October 11, 2012
Start Time: 6:00 p.m.
Location: Kathleen C. Wright Board Room
600 SE Third Avenue, Fort Lauderdale, FL 33301
Michael Rajner, Chair
Marsha Ellison, Vice Chair

Agenda

1. Call to order

Chair Michael Rajner called the meeting to order at 6:13 pm.

2. Pledge of Allegiance

Suzanne D'Agresta, Special Counsel led the Pledge of Allegiance.

3. Roll Call

District 1 – Russell Chard

District 1 – Kristine Judeikis

District 2 – Barbara Jones

District 2 – Marilyn Soltanipour

District 3 – Paul Eichner

District 4 – Latha Krishnaiyer

District 4 – Mandy Wells

District 5 – Roosevelt Walters

District 5 – Roland Foulkes

District 6 – Philip Busey

District 7 – Sheila Rose

District 7 – Ron Aronson

County Wide, At-Large 8 - Alan Ehrlich

County Wide, At-Large 9 – Mary C. Fertig

Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 3 – Heather Cunniff

District 6 – Vacant

County Wide, At-Large 8 - Marsha Ellison - Vice Chair

County Wide, At-Large 9 – Michael De Gruccio

Jill Young announced the District 6 committee member vacancy resulting from Barry Butin's resignation.

4. Approval of October 11, 2012 Public Hearing Agenda

The agenda was adopted as provided.

5. Approval of September 27, 2012 Draft Public Redistricting Meeting Minutes

The September 27th meeting minutes were adopted as amended.

6. Chair/Vice Chair's Report

Chair Rajner shared with the committee that tonight's hearing was for the purpose of getting the map evaluations, evaluations and to discuss the process going forward. Mr. Rajner stated that the committee's work must be completed at the next meeting as there would not be demographic assistance at the November meetings and that staff would arrange for a typist to be available for the minutes at the November meetings.

Chair Rajner informed the committee that their recommendation needs to be submitted to the School Board by December 3rd in order to meet the December 11, 2011 workshop date. The November meetings are where the committee will write the report. Staff has reserved the School Board room on Thursday, November 8th and the 15th (if needed) from 6:00 p.m. to 8:00 p.m. November 15th would be the committee's final meeting unless the School Board requested us to relook at something.

Chair Rajner said there was no mention of redistricting or conflicting message on the sample ballot he received from the Supervisor of Elections office.

Chair Rajner mentioned Committee member Roland Foulkes received a special presentation at the last school board meeting for his many years of service for in the School District.

7. Staff Follow Up

There was no staff follow up.

8. Redistricting Map Alternatives Legal Review by J. Paul Carland and Suzanne D'Agresta

Mr. J. Paul Carland, School Board General Counsel introduced Ms. Suzanne D'Agresta, Special Counsel who apologized to the committee stating the September 25, 2012 memo was intended to provide the committee some clarification and was not intended to cause any confusion. She stated the memo was intended to help the committee ask the questions that would help the committee to determine the rationale for each map created. The statutory goal is to have equal population in each of the districts. When maps stray from the requirement, the maps are not wrong, but the committee needs to ask the question why. The answer may be reasonable and legitimate for the need to stray from the equal population.

Ms. D'Agresta stated she would be here throughout this meeting to help the committee when they had questions.

Ms. D'Agresta clarified that the shape of the districts is in the eye of the beholder and that there is no specific test for this unless the committee wanted to apply a mathematical test they came up with as a committee or the local government decision. The courts do not decide this.

Ms. D'Agresta went on to say that there can be many different ways to decide if communities of interest have been considered and whether or not they should be split. Neighborhoods, special interests, ...is there a community of interest you need to address? Is there something that binds people together into geographic groups. This is a local decision.

A question was asked whether an analysis was done to determine if people can vote for a person of their choice.

Ms. D'Agresta stated this is not a legal answer but she has seen other communities look at previous elections to determine if that area votes the same. If there is a wide diversity, then the best candidate wins.

The next question concerned whether the committee should be using Census block groups or Voter Tabulated Districts (voter precincts). To this Ms. D'Agresta clarified the courts have not said one way or the other. If you have split voting precincts the Supervisor of Elections would then take the information and make any needed changes.

Patrick Sipple restated what he said in earlier committee meetings that he did speak with the Supervisor of Elections (SOE) staff who stated they used Voter Tabulated District (VTD). Pat and Jill also stated they spoke to Broward County's redistricting coordinator and the map maker who both stated Voter Tabulated Districts were used to make the county commission map. Patrick informed the committee that there are more than 1,000 VTD shapes and more than 21,000 block shapes and that the SOE would assign new precincts to reflect changes if needed.

9. New Business

9.1 Community Comment by City of Plantation Mayor Diane Bendekovic Chair Rajner provided the committee with a letter he received from the Mayor of the City of Plantation followed up with an similar email from Plantation City Commissioner Peter Tingom expressing their thoughts as individuals.

9.2 Members Submit Initial Map Alternatives Rankings in Order of Preference

Patrick verified he had received all committee member map rankings and proceeded to share the outcome of the committee's top four map alternatives as being maps 5, 7, 9 and 10.

9.3 Discussion of Individual Committee Member Map Alternative Rankings Utilizing Guiding Principles

The committee addressed each of the four highest ranking map alternatives that were addressed in the September 15, 2012 memorandum provided by J. Paul Carland, General Counsel.

Community member Rose Waters addressed the smaller total population size of District 2 in map alternative 9 created by Ms. Waters and co-authored with committee member Roosevelt Walters. Ms. Waters stated that District 2 is drawn with less population because of the rapidly growing population that would soon be increasing in population within the next census. District 5 population is high to ensure minority representation.

Phil Busey addressed the odd shape of District 5within map alternative 5 he created which placed the South Plantation Innovation zone within one district.

Community member Nathalie Lynch-Walsh addressed the odd shape of her map alterative 7 in terms of compactness. She stated she tried to keep the city of Plantation and the innovation zones together as well as the accounting for the irregular shape of the cities of Sunrise and Lauderhill resulted in an odd shape.

Map alternative 10 created by committee member Russell Chard addressed why district 5 in his map is no longer a majority minority district. He stated district 5 was only one percentage point off from being a minority majority district but still has minority access. His stated multiple minority groups add up to a majority and believed that this was permissible.

Ms. D'Agresta addressed committee member's question if a minority majority district was less than 50% +1 and whether it would still be considered a minority majority district if it remained the highest percent compared to the other districts. She stated that it would not be considered a minority majority district but a minority coalition district where two different minority groups would come together to vote the same.

Committee member Roosevelt Walter stated in Broward County the Hispanics and Whites are more of a coalition than the Hispanics and Blacks.

Ms. D'Agresta stated that as far as compactness Mr. Chard did an excellent job at explaining his map and the committee may want to have further discussions on coalition groups in this map.

The committee then began discussing how to process with recommending a map and future hearings. The committee decided to proceed with using the matrix comparison form with each of the guiding principle categories for each map.

9.4 Committee Selects Map Alternatives to Move Forward

Category A "Districts are as nearly as practicable, equal in total population"

Map 10 – Phil Busey stated all four maps were within the 5%.

Map 9 – Mary Fertig stated that with a couple of tweaks the numbers could be brought closer. Alan Ehrlich stated he felt that category A was the most important and that although all the maps comply with this category, and that map alternative 7 seems to comply more closely. Latha Krishnaiyer agreed and stated she ranked map 9 high because of the population.

Category B "Districts are as nearly as practicable, equal in total voting age population"

Mary Fertig ranked map 9 lower because the voting age was above 5%. Phil Busey stated only map 5 was below 5% and the other 3 maps were not. Marilyn Soltanipour ranked map 5 the highest in this category as did Latha Krishnaiyer who ranked maps 7 and 9 lower. Roosevelt

Walters brought up a concern that the School Board did not request voting age population be one of the guiding principles. If category B is not one of the guiding principles should it be considered by assigning a point value?

Category B was included because the committee felt this was relevant to protecting voting rights.

Chair Rajner stated category B would fall under a required guiding principal and all the other categories C through H would be principles to consider and felt that the committee was never oriented on this and only later became aware of this.

Ms. D'Agresta clarified the Florida statutory requirement is total population and is what should be equalized. Under the law we use total voting age population to analyze other criteria such as communities of interest, minority majority districts to analyze on a deeper level this is what you would use voting age population for. Voting age population is data issued by the Census Bureau but you use it differently to analyze your other factors with regard to your voting districts.

Category C "Districts shall be compact and contiguous"

Phil Busey stated he believed all four of the maps were reasonably compact and only one map, map 10 stands out having very compact boundaries. Mary Fertig thought maps 9 and 10 were very compact more so the 5 and 7.

Category D "Districts shall where feasible, utilize existing political and geographical boundaries"

Some committee discussion of whether North Lauderdale was included in district 7 and whether it was possibly to include all of the municipalities in one district. Alan Ehrlich felt that including all of the city of Plantation in one district was a strength of map 7. Mr. Walters did not agree that keeping any city in Broward County should have any more weight than any other city. Further discussion of map 7 and the number of split city boundaries. Russell Chard believes that maps 4, 7 and 9 are almost identical in preserving governmental boundaries. Latha Krishnaiyer stated map 10 has the least city boundary splits. Marilyn stated that when she evaluated map 10 she counted 19 cities that remain whole, 7 cities had 2 splits Board members, and 3 cities that were split into 3 single Board member districts.

Category E "Preservation of communities of interest"

Phil Busey did not rate this because he did know what it meant. He felt the maps achieved racial diversity and that cities were created as communities and he felt that a lot of beach communities feel they are part of one area. The Lauderdale Lakes commissioners liked map 5 or certain schools to be within a district but that was one person's percept of what communities of interest are.

Ms. D'Agresta provided clarification that the committee must decide how communities of interest can addressed. If the committee feels they have addressed this by looking at municipal

boundaries or by looking at minority majority districts or however else it is up to the committee to decide whatever is most appropriate.

Latha Krishnaiyer also stated she had trouble with this category but remembered hearing one community member stating she wanted Pompano and the Deerfield community to be together so that was a community of interest to her.

Chair Rajner shared the committee had heard many conflicting community member thoughts on what was a community of interest.

Category F "Ability for populations to elect representatives of their choice"

Some discussion was had on whether the students living in the Town of Southwest Ranches attend schools in district 2, but are represented by a board member in district 6 and would never be able to vote for the board member representing their schools.

Ms. D'Agresta stated that all board members are non-partisan and represent the district and not just schools in their district and that frequently is a completely different process but students will be zoned to a school in a different district from where they live. From a legal perspective this is not a legal concern but if this is something the committee is concerned about then that should be something that you should talk about in your map development.

It was stated by committee members that the Town of Southwest Ranches is completely within maps 5 and 7.

Category G "Alignment of single member districts with equal numbers of schools"

Russell Chard map alternate 10 had the best distribution and map 9 came close followed by maps 5 and 7. Phil Busey equalized maps using high schools rather than the total number of schools. Marilyn Soltanipour totaled the number of elementary, middle and high schools since charter schools had a tendency to change. She provided map alternative 10 had a difference of 5 schools, map 7 bring the number to 6 schools, map 9 comes closer to 1 school therefore maps 10 and 5 are closest to having equal numbers of schools.

Latha Krishnaiyer mentioned charter schools do not have zones.

Category H "Alignment of single member districts with Innovation Zones"

Mary Fertig stated map 10 and 5 had 15 zones, map 7 had 14 zones and map 9 had 11 zones. Marilyn Soltanipour stated the Town of Southwest Ranches within the district 2 zone should be looked at. Marilyn also stated she looked at how many schools a board member would be split into and on map 10, district 3 would be split into 8 different high schools plus the other schools as part of the feeder pattern.

Jill Young reiterated that school boundaries are looked at on an annual basis and could change next year.

Marilyn stated that the Town took the time to come these hearings so it is something of major importance to them and that through this process we gave opportunity to the whole county to come out and voice their concerns. Chair Rajner agreed that the record should reflect the Town of Southwest ranches was at almost every one of the hearings and that Melissa Gleissner also submitted a map. Ron Aronson stated that from the beginning he wanted to stick with looking at cities and asked a former board member about this and her first thought was to stay within the innovation zones because of the student friendships that are made from elementary to high school. Mr. Arsonson also stated horizontal lines across the county would balance out the diversity but then thought why we are doing this and decided to stick within the innovation zones.

Marilyn Soltanipour shared that the school boundary process was not going to be discussed through the innovation zones. Jill Young stated that through historical documentation the innovation zones were derived as a means of communicating with people who had similar interest from attending feeder schools and that was the purpose of creating innovation zones.

Additional committee discussion was had on school board school representation and the weight put on representing the school building when there are two at-large school board members who representing all the schools. The School Board members are elected to represent the district and not the school building which is represented by the people who work in those buildings.

Mary Fertig stated she liked the idea of using a numerical value that it is a judgment call as to whether we keep groups together then minimizing splits within that zone so that numerical we can say we kept the maximum number of zones together which is what we should be weighing and not exactly which ones those are.

Marilyn Soltanipour stated she believes that the community of interest starts with the children who attend the schools.

Roosevelt Walters reiterated he believes the committee must be mindful of the law.

No other concerns were expressed on the four maps.

9.5 Discussion and Review of Map Making Process

- Identify Goals, Objectives, and Specific Considerations
- Begin Mapping Process based on identified Goals, Objectives, and Specific Considerations

Phil Busey stated he thought the committee should create a new map and the goal is to improve on minority access. Mary Fertig agreed with Phil and stated this was why she liked map 12. The goal was to make minor changes to have multiple maps.

There was more committee discussion on whether they should take one map and improve it, or create a whole new map. The motion was introduced by Roland Foulkes was adopted after

debate and amendment as follows: That maps 5, 7, 9, and 10 be tweaked where possible, rank the four and submit all four. The motion passed unanimously.

10. Public Comment

Rose Waters stated that in map 9 and maps 5 two minority districts have the ability of choosing a representative of their choice.

Nathalie Lynch-Walsh stated that she thought the ability to take the input and make tweaks solves her concerns. The biggest difference between maps 7 and 5 was that she flipped plantation and Sunrise. She felt that if there was a school boundary change and the feeder patterns were cleaned up those splits would go away.

11. Committee Input

a. Confirm November Meeting Dates

These were sent to you earlier by email.

- b. Future Agenda Items
- 9.5 will be our agenda item.

Map authors are to tweak their map, which are due by October 16th to go out to the committee by the 17th before the hearing on the 24th.

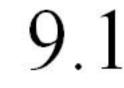
Chair Rajner asked if there was any objection by the committee to allow the map makers to sit at the table to enable better discussion with the committee at the Wednesday, October 24th hearing. No objection was made.

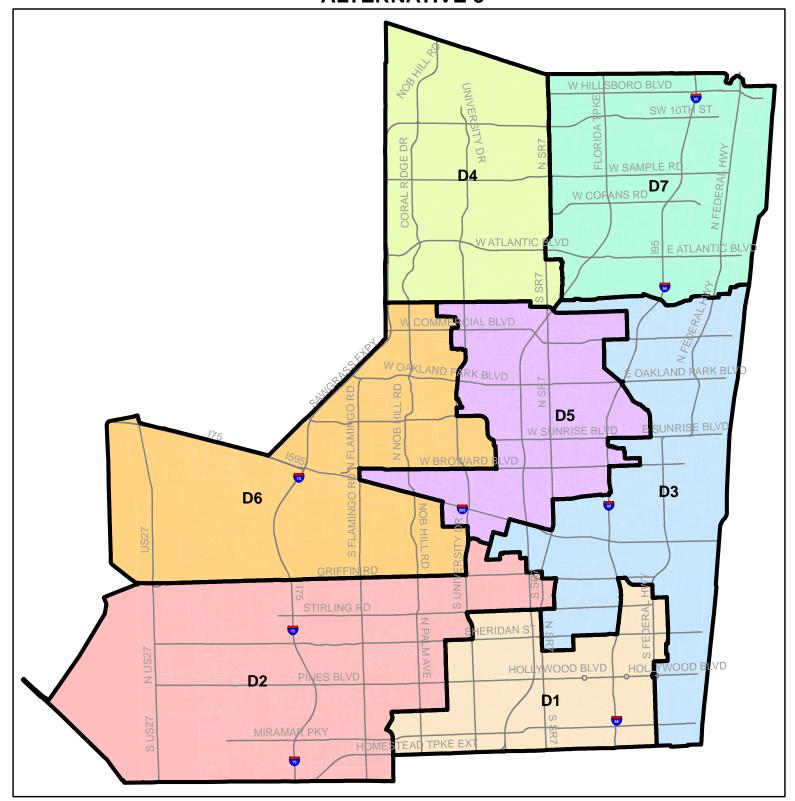
All map makers stated they would be able to make an appointment with Patrick so they could make tweaks on their maps by the 16th.

Adjourn

The meeting was adjourned at 10:09 pm.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5







Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Philip Busey

Date: 10/15/2012

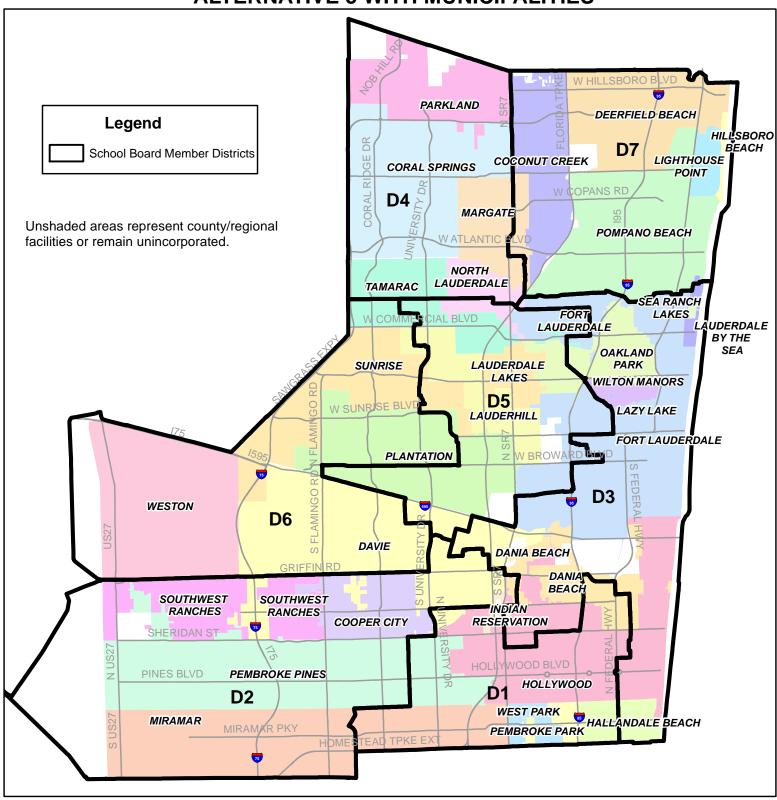
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Philip Busey

Date: 10/15/2012

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

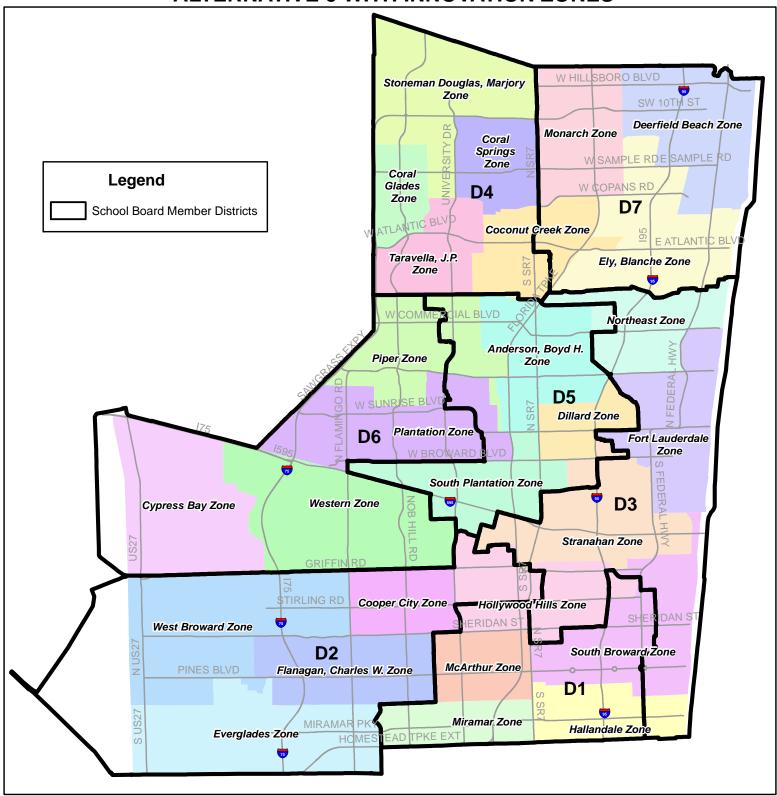
D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district. Page 14 of 40

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division Created by: Philip Busey

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 5

Current Diversity

																					1
		Total #	%																		1
		Above or	Above or														%				1
		Below	Below													Hawaiian	Hawaiian				1
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Populatio	1 Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
	1 247,93	6 -1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
	2 295,4	3 45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
	3 234,68	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
	4 251,2	7 1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
	5 229,43	6 -20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
	6 256,1:	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
	7 233,13	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,0	6		438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,72	4							•		•							•			

Alternative 5 Diversity

		Total #	%																		
		Above or	Above or														%				
		Below	Below													Hawaiian	Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	242,982	-6,742	-2.70%	77,777	32.01%	165,205	67.99%	67,866	27.93%	84,759	34.88%	968	0.40%	5,912	2.43%	153	0.06%	1,116	0.46%	4,431	1.82%
2	253,653	3,929	1.57%	101,861	40.16%	151,792	59.84%	87,696	34.57%	43,689	17.22%	417	0.16%	14,205	5.60%	84	0.03%	1,236	0.49%	4,465	1.76%
3	253,657	3,933	1.57%	50,250	19.81%	203,407	80.19%	165,846	65.38%	28,328	11.17%	454	0.18%	4,618	1.82%	131	0.05%	745	0.29%	3,285	1.30%
4	246,683	-3,041	-1.22%	54,367	22.04%	192,316	77.96%	120,745	48.95%	54,241	21.99%	331	0.13%	10,723	4.35%	111	0.04%	1,347	0.55%	4,818	1.95%
5	5 252,103	2,379	0.95%	35,334	14.02%	216,769	85.98%	55,123	21.87%	150,506	59.70%	459	0.18%	4,672	1.85%	108	0.04%	1,059	0.42%	4,842	1.92%
6	249,757	33	0.01%	76,835	30.76%	172,922	69.24%	124,100	49.69%	32,155	12.87%	381	0.15%	10,704	4.29%	105	0.04%	1,168	0.47%	4,309	1.73%
	249,231	-493	-0.20%	41,823	16.78%	207,408	83.22%	139,441	55.95%	55,999	22.47%	384	0.15%	4,858	1.95%	70	0.03%	2,481	1.00%	4,175	1.68%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	_	_			_					•	_		•	•			•			

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Philip Busey Date Created: 10/15/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 5

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
ϵ	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•			•			

Alternative 5 Diversity

	2010 Total	Total # Above or Below	% Above or Below							Ţ						Hawaiian	% Hawaiian				
School	Population 18 Years	District Population	District Population		%	Not	% Not		%		%	Amorioan	% A morioon		%	or Pacific	or Pacific		0/	Multi-	% Multi
Board District	and Older	Average	Population Average	Hispanic	76 Hispanic	Not Hispanic*	Hispanic	White	White	Black	% Black	American Indian	American Indian	Asian	76 Asian	Islander	Islander	Other	% Other	Racial	Multi- Racial
1	185,325	-8,492	-4.38%	58,545	31.59%	126,780	68.41%	58,352	31.49%	59,367	32.03%	664	0.36%	4,632	2.50%	120	0.06%	693	0.37%	2,952	1.59%
2	189,186	-4,631	-2.39%	74,904	39.59%	114,282	60.41%	68,568	36.24%	31,219	16.50%	267	0.14%	10,561	5.58%	64	0.03%	753	0.40%	2,850	1.51%
3	215,398	21,581	11.13%	40,015	18.58%	175,383	81.42%	147,230	68.35%	20,943	9.72%	377	0.18%	3,950	1.83%	113	0.05%	537	0.25%	2,233	1.04%
4	184,616	-9,201	-4.75%	39,125	21.19%	145,491	78.81%	96,479	52.26%	36,858	19.96%	237	0.13%	8,066	4.37%	86	0.05%	903	0.49%	2,862	1.55%
5	191,040	-2,777	-1.43%	26,986	14.13%	164,054	85.87%	48,713	25.50%	107,161	56.09%	320	0.17%	3,839	2.01%	86	0.05%	696	0.36%	3,239	1.70%
6	188,725	-5,092	-2.63%	56,150	29.75%	132,575	70.25%	97,598	51.71%	23,192	12.29%	254	0.13%	8,159	4.32%	78	0.04%	737	0.39%	2,557	1.35%
7	202,427	8,610	4.44%	31,284	15.45%	171,143	84.55%	122,291	60.41%	39,878	19.70%	302	0.15%	3,865	1.91%	60	0.03%	1,951	0.96%	2,796	1.38%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Philip Busey Date Created: 10/15/2012

Number of Schools by Proposed District Alternative 5

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 5

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	57	22	8	4	1	7	15
D2	43	18	5	4	0	0	16
D3	51	20	5	8	0	6	12
D4	45	20	7	4	0	0	14
D5	50	23	6	3	0	3	15
D6	34	20	7	4	0	0	3
D7	39	18	4	6	0	7	4

Data Source: BCPS School Boundaries Department

Created by: Philip Busey

Date: 10/15/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 5

	Innovation Zone	N	lumber of S	plits by Sin	gle School E	Board Mem	ber District	:s	Total Number of
	illiovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	COCONUT CREEK HIGH				1	1		1	3
2	HALLANDALE HIGH	1		1					2
3	HOLLYWOOD HILLS HIGH	1	1	1					3
4	NORTHEAST HIGH			1		1			2
5	PIPER HIGH					1	1		2
6	PLANTATION HIGH					1	1		2
7	SOUTH BROWARD HIGH	1		1					2
8	STRANAHAN HIGH		1	1		1	•		3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

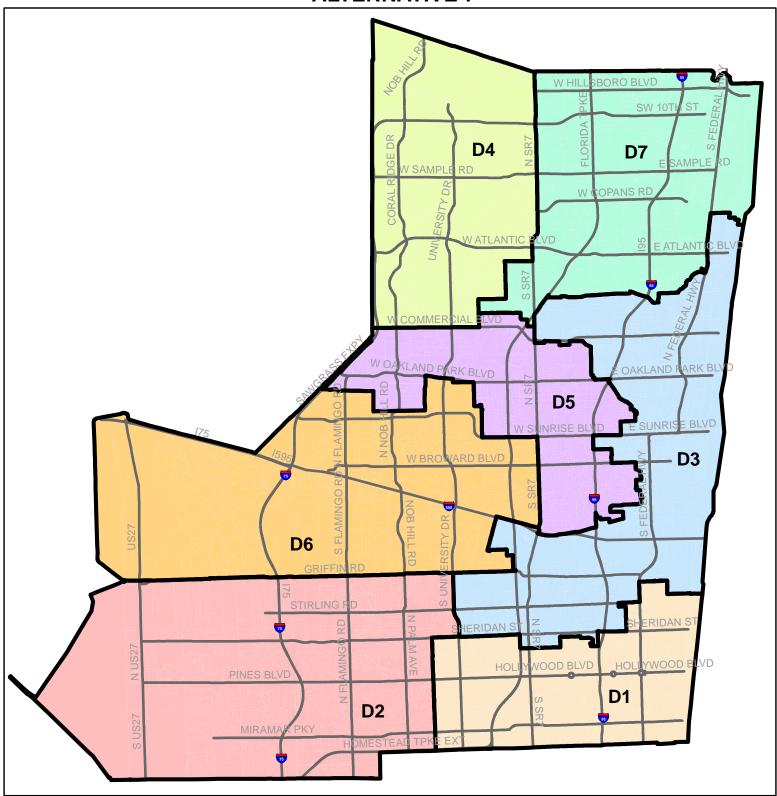
Innovation Zones Completely Within a School Board Member District Map Alternative 5

				AitCiliativ				
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	ANDERSON, BOYD HIGH					1		
2	COOPER CITY HIGH		1					
3	CORAL GLADES HIGH				1			
4	CORAL SPRINGS HIGH				1			
5	CYPRESS BAY HIGH						1	
6	DEERFIELD BEACH HIGH							1
7	DILLARD HIGH					1		
8	DOUGLAS, MARJORY STONEMAN HIGH				1			
9	ELY, BLANCHE HIGH							1
10	EVERGLADES HIGH		1					
11	FLANAGAN, CHARLES W. HIGH		1					
12	FORT LAUDERDALE HIGH			1				
13	MCARTHUR HIGH	1						
14	MIRAMAR HIGH	1						
15	MONARCH HIGH							1
16	SOUTH PLANTATION HIGH					1		
17	TARAVELLA, J.P. HIGH				1			
18	WEST BROWARD HIGH		1					
19	WESTERN HIGH		·				1	

Data Source: BCPS School Boundaries Department

Created by: Philip Busey Date: 10/15/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Nathalie Lynch-Walsh

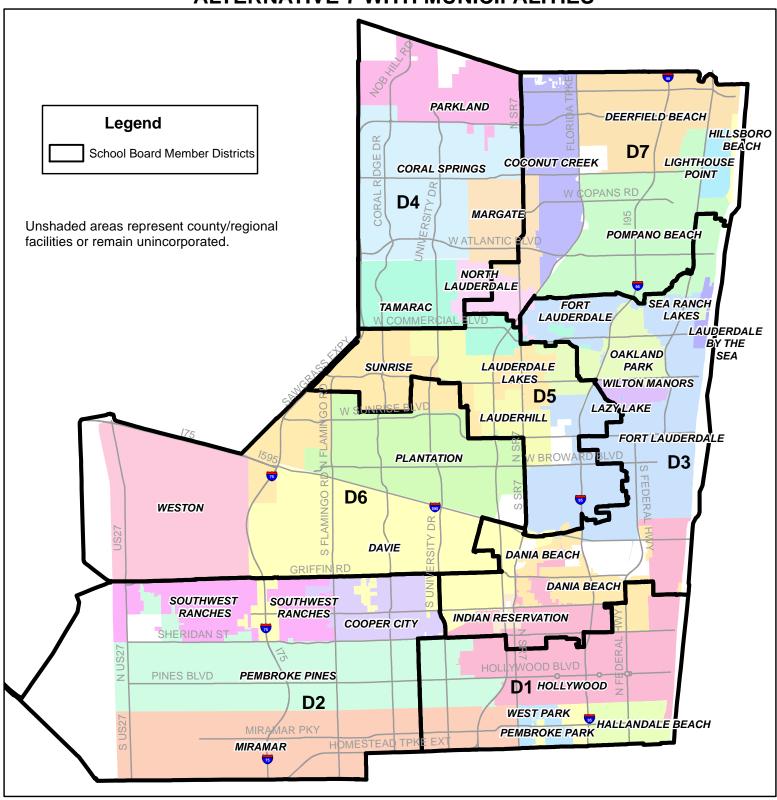
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Nathalie Lynch-Walsh

Date: 10/12/2012

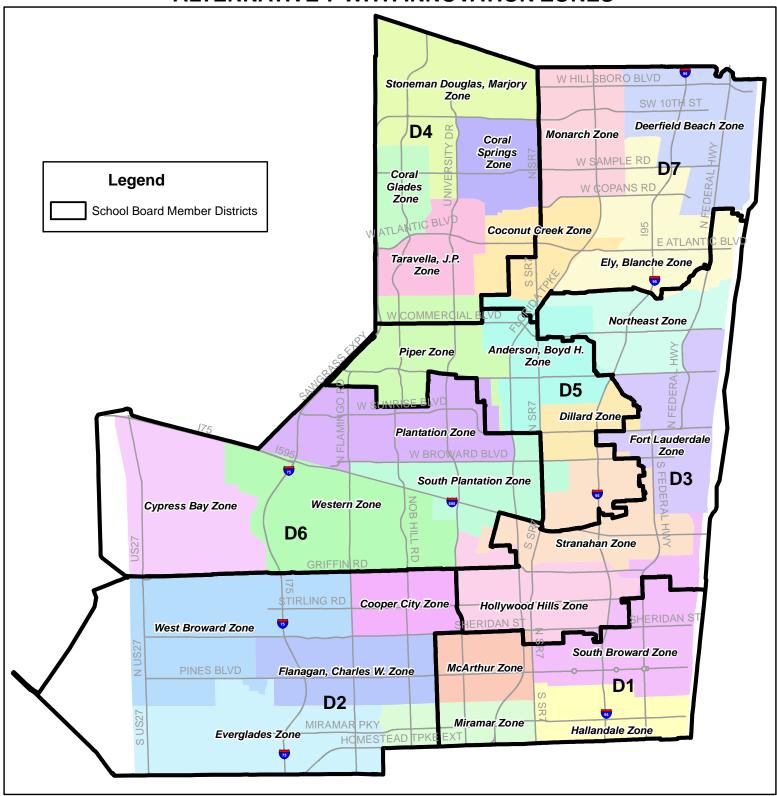
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 7

Current Diversity

																					1
		Total #	%																		
		Above or	Above or														%				1
		Below	Below													Hawaiian	Hawaiian				1
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724									•	•							•			

Alternative 7 Diversity

		Total #	% Above or														%				
		Above or Below	Below													Hawaiian	Hawaiian				1
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,710	-1,014	-0.41%	98,687	39.68%	150,023	60.32%	79,783	32.08%	50,081	20.14%	376	0.15%	13,940	5.60%	78	0.03%	1,300	0.52%	4,465	1.80%
3	240,364	-9,360	-3.75%	46,263	19.25%	194,101	80.75%	149,519	62.21%	34,903	14.52%	911	0.38%	4,784	1.99%	124	0.05%	712	0.30%	3,148	1.31%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	254,946	5,222	2.09%	34,659	13.59%	220,287	86.41%	62,225	24.41%	146,396	57.42%	500	0.20%	5,012	1.97%	97	0.04%	1,141	0.45%	4,916	1.93%
6	249,462	-262	-0.10%	77,635	31.12%	171,827	68.88%	126,021	50.52%	29,627	11.88%	386	0.15%	10,409	4.17%	127	0.05%	977	0.39%	4,280	1.72%
7	257,103	7,379	2.95%	47,614	18.52%	209,489	81.48%	128,582	50.01%	67,679	26.32%	388	0.15%	5,576	2.17%	90	0.04%	2,617	1.02%	4,557	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Nathalie Lynch-Walsh Date Created: 10/12/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 7

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817														•			•		•	

Alternative 7 Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,606	-9,211	-4.75%	72,523	39.29%	112,083	60.71%	62,127	33.65%	35,649	19.31%	234	0.13%	10,355	5.61%	57	0.03%	791	0.43%	2,870	1.55%
3	200,565	6,748	3.48%	35,724	17.81%	164,841	82.19%	132,566	66.10%	24,823	12.38%	678	0.34%	4,024	2.01%	105	0.05%	509	0.25%	2,136	1.06%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	195,139	1,322	0.68%	26,759	13.71%	168,380	86.29%	55,332	28.36%	104,558	53.58%	365	0.19%	4,046	2.07%	79	0.04%	766	0.39%	3,234	1.66%
6	188,144	-5,673	-2.93%	56,406	29.98%	131,738	70.02%	98,571	52.39%	21,641	11.50%	247	0.13%	8,008	4.26%	99	0.05%	609	0.32%	2,563	1.36%
7	204,849	11,032	5.69%	35,344	17.25%	169,505	82.75%	111,991	54.67%	47,709	23.29%	295	0.14%	4,384	2.14%	79	0.04%	2,017	0.98%	3,030	1.48%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817								·	·					·						

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Nathalie Lynch-Walsh Date Created: 10/12/2012

Number of Schools by Proposed District Alternative 7

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 7

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	43	20	4	3	0	6	10
D4	50	22	8	4	0	0	16
D5	46	22	8	4	0	3	9
D6	44	22	7	8	0	1	6
D7	43	18	4	6	0	7	8

Data Source: BCPS Demographics & Student Assignments Department

Created by: Nathalie Lynch-Walsh

Date: 10/12/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 7

	Innovation Zone	N	lumber of S	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1			1	2
3	DILLARD HIGH			1		1			2
4	ELY, BLANCHE HIGH			1				1	2
5	HOLLYWOOD HILLS HIGH			1			1		2
6	MCARTHUR HIGH	1		1					2
7	MIRAMAR HIGH	1	1						2
8	PIPER HIGH				1	1			2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH					1	1	•	2
12	STRANAHAN HIGH		·	1		1	1	•	3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 7

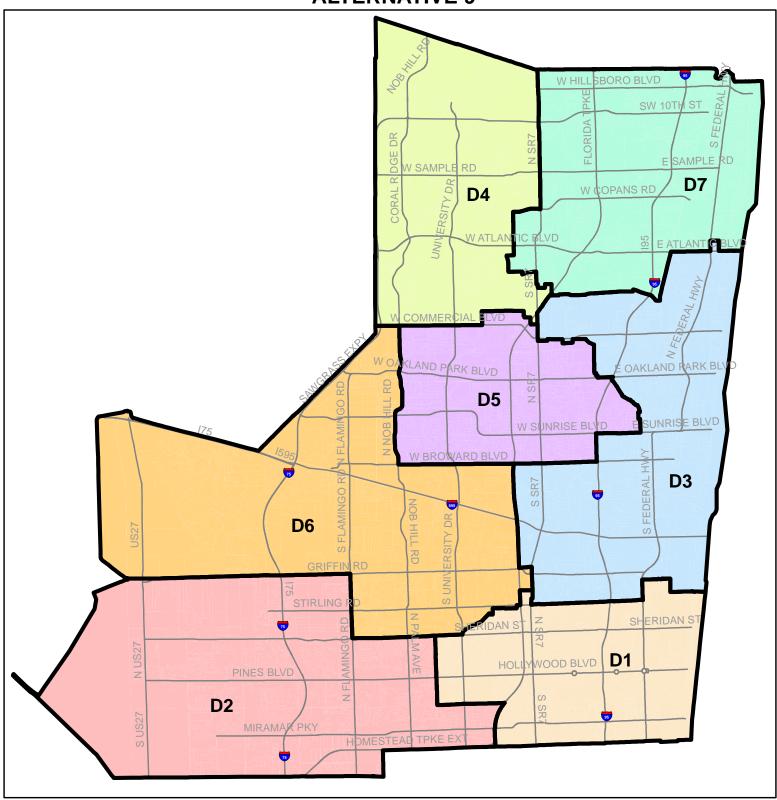
					-			
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH		1					
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	

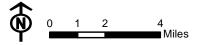
Data Source: Demographics & Student Assignments Department

Created by: Nathalie Lynch-Walsh

Date: 10/12/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9





Date: 10/16/2012

Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Rose Waters and Roosevelt Walters

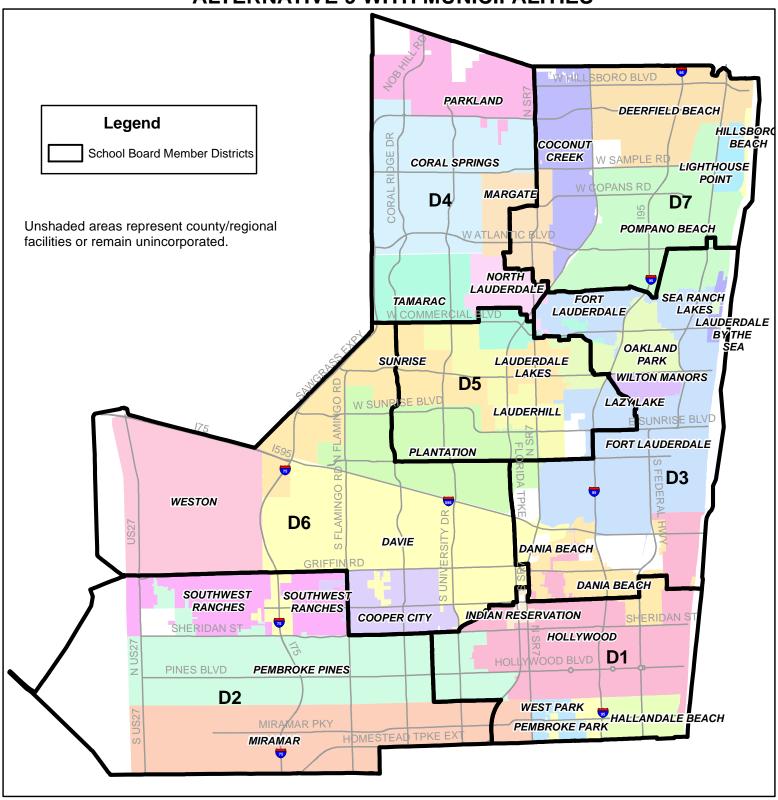
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Rose Waters and Roosevelt Walters

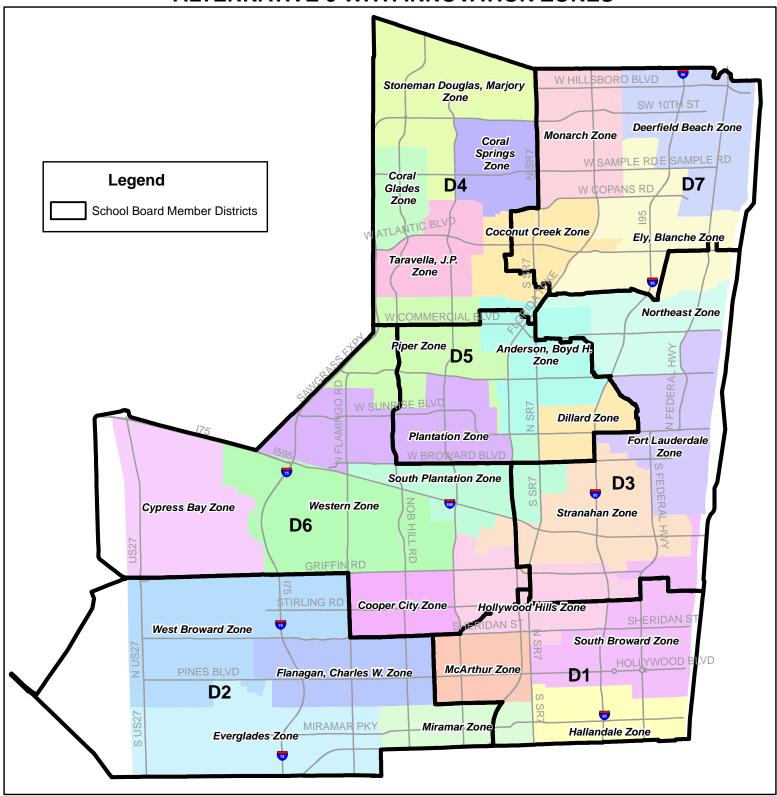
Single Board Member Districts

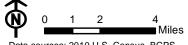
D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn



Created by: Rose Waters and Roosevelt Walters Date: 10/16/2012

2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 9

Current Diversity

																					1
		Total #	%																		1
		Above or	Above or														%				i
		Below	Below													Hawaiian	Hawaiian				i
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
	1 247,93	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
	2 295,41	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
	3 234,68	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
	4 251,25	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
	5 229,43	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
	6 256,15	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
	7 233,18	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,06	5		438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,72																				

Alternative 9 Diversity

		Total #	%																		1
		Above or	Above or														%				i
		Below	Below													Hawaiian	Hawaiian			1	1
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	246,930	-2,794	-1.12%	98,029	39.70%	148,901	60.30%	62,780	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	250,262	538	0.22%	46,567	18.61%	203,695	81.39%	147,223	58.83%	47,321	18.91%	492	0.20%	4,323	1.73%	126	0.05%	729	0.29%	3,481	1.39%
4	256,946	7,222	2.89%	58,851	22.90%	198,095	77.10%	123,683	48.14%	56,646	22.05%	343	0.13%	10,949	4.26%	107	0.04%	1,431	0.56%	4,936	1.92%
5	245,132	-4,592	-1.84%	32,114	13.10%	213,018	86.90%	58,600	23.91%	142,074	57.96%	443	0.18%	5,625	2.29%	112	0.05%	1,173	0.48%	4,991	2.04%
6	249,844	120	0.05%	78,452	31.40%	171,392	68.60%	135,161	54.10%	19,538	7.82%	442	0.18%	11,185	4.48%	99	0.04%	959	0.38%	4,008	1.60%
7	246,414	-3,310	-1.33%	43,781	17.77%	202,633	82.23%	129,916	52.72%	60,301	24.47%	384	0.16%	5,145	2.09%	78	0.03%	2,520	1.02%	4,289	1.74%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724		_				_						_	•					•		

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census

Created by: Rose Waters and Roosevelt Walters

Date Created: 10/16/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 9

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•	•				•				•		

Alternative 9 Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				1
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	182,473	-11,344	-5.85%	72,285	39.61%	110,188	60.39%	49,275	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	207,746	13,929	7.19%	35,802	17.23%	171,944	82.77%	131,026	63.07%	33,931	16.33%	407	0.20%	3,652	1.76%	104	0.05%	518	0.25%	2,306	1.11%
4	193,141	-676	-0.35%	42,628	22.07%	150,513	77.93%	99,314	51.42%	38,750	20.06%	248	0.13%	8,251	4.27%	80	0.04%	939	0.49%	2,931	1.52%
5	187,953	-5,864	-3.03%	25,225	13.42%	162,728	86.58%	52,164	27.75%	101,464	53.98%	318	0.17%	4,574	2.43%	87	0.05%	794	0.42%	3,327	1.77%
6	186,557	-7,260	-3.75%	56,365	30.21%	130,192	69.79%	104,287	55.90%	14,120	7.57%	282	0.15%	8,501	4.56%	77	0.04%	587	0.31%	2,338	1.25%
7	198,373	4,556	2.35%	32,694	16.48%	165,679	83.52%	113,657	57.29%	42,745	21.55%	297	0.15%	4,064	2.05%	71	0.04%	1,975	1.00%	2,870	1.45%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817								•									•			

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census

Created by: Rose Waters and Roosevelt Walters

Date Created: 10/16/2012

Number of Schools by Proposed District Alternative 9

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 9

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	42	21	3	3	0	7	8
D4	53	22	7	4	0	0	20
D5	46	21	8	4	0	2	11
D6	42	22	7	8	0	0	5
D7	38	17	5	6	0	6	4

Data Source: BCPS Demographics & Student Assignments Department

Created by: Rose Waters Roosevelt Walters

Date: 10/16/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 9

	Innovation Zone	N	lumber of S	plits by Sin	gle School I	Board Mem	ber District	:s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	MIRAMAR HIGH	1	1						2
8	PLANTATION HIGH					1	1		2
9	SOUTH BROWARD HIGH	1		1					2
10	STRANAHAN HIGH			1			1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 9

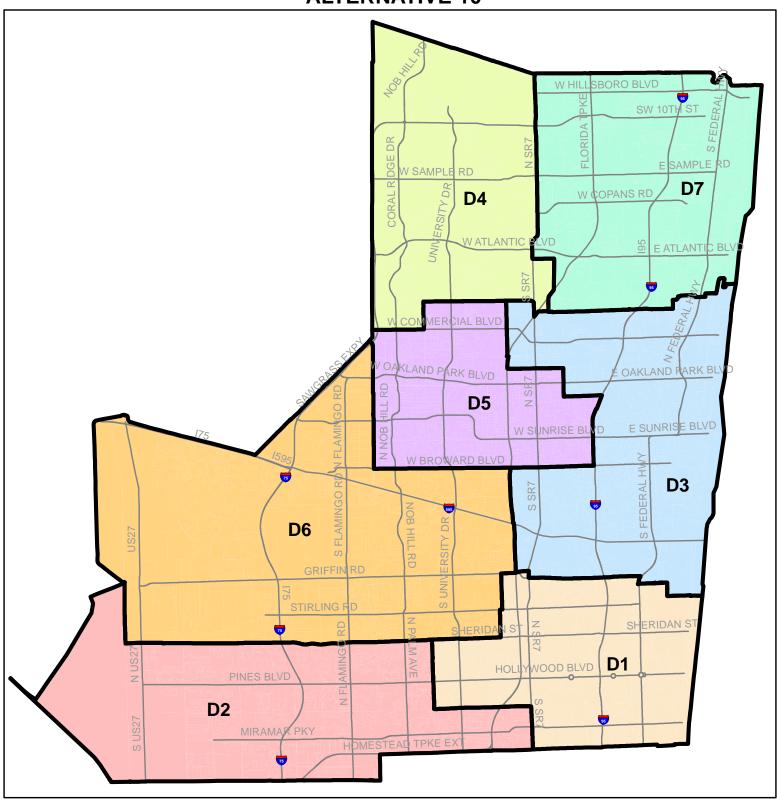
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DILLARD HIGH					1		
7	DOUGLAS, MARJORY STONEMAN HIGH				1			
8	EVERGLADES HIGH		1					
9	FLANAGAN, CHARLES W. HIGH		1					
10	FORT LAUDERDALE HIGH			1				
11	HALLANDALE HIGH	1						
12	MCARTHUR HIGH	1						
13	MONARCH HIGH							1
14	NORTHEAST HIGH			1				
15	TARAVELLA, J.P. HIGH				1			
16	WEST BROWARD HIGH		1					
17	WESTERN HIGH		·		•		1	

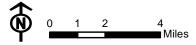
Data Source: Demographics & Student Assignments Department

Created by: Rose Waters and Roosevelt Walters

Date: 10/16/2012

2013 **BROWARD COUNTY PUBLIC SCHOOLS** SCHOOL BOARD MEMBER DISTRICTING **ALTERNATIVE 10**





Data sources: 2010 U.S. Census, Broward County **GIS** Division

Created by: Russell Chard

Date: 10/16/2012

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams

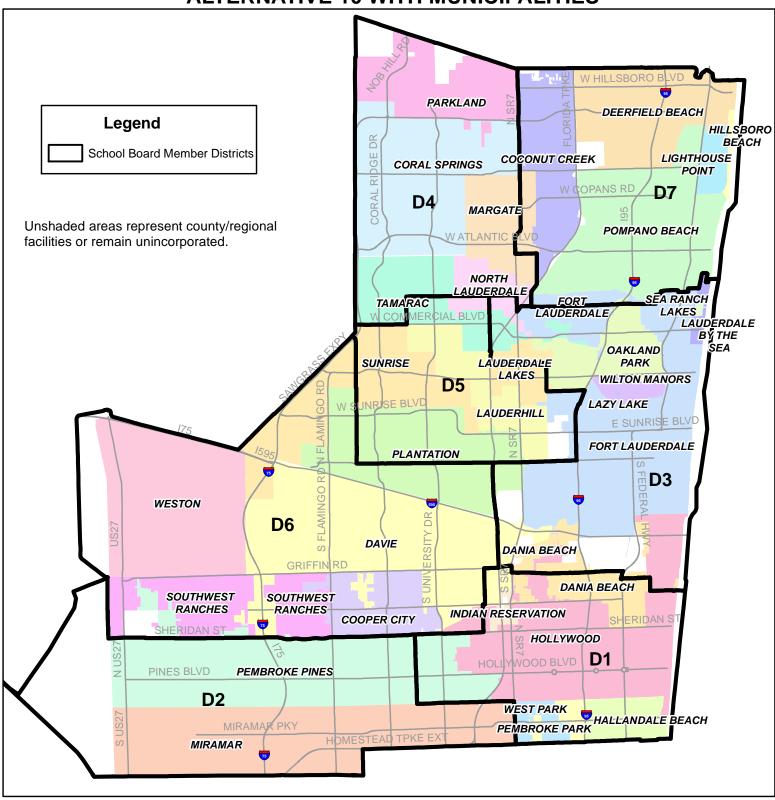
D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert





2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Russell Chard

Date: 10/16/2012

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

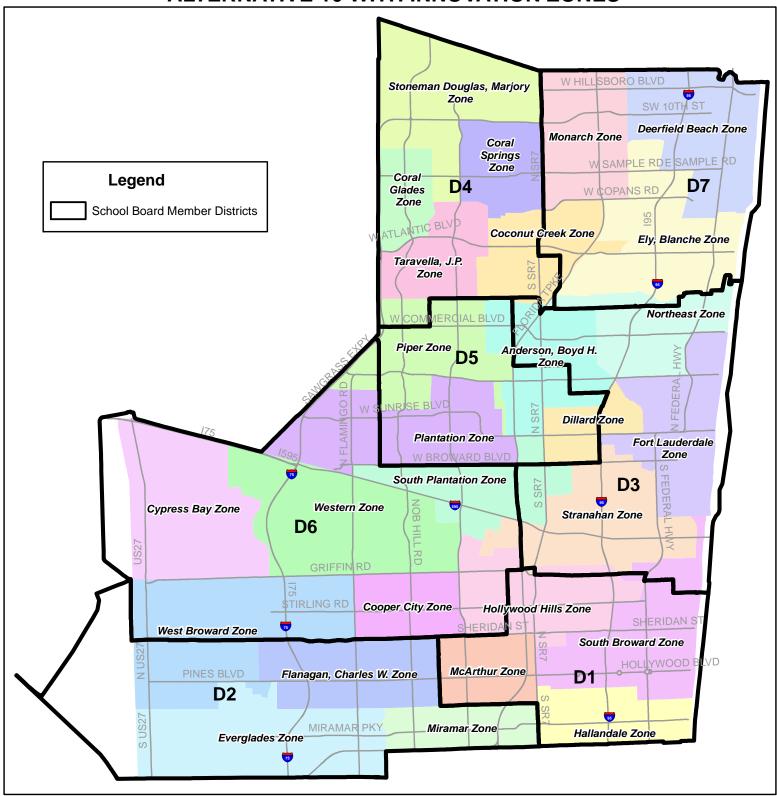
D3- Maureen S. Dinnen D7- Nora Rupert

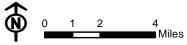
D4- Donna P. Korn



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district. Page 35 of 40

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 10

Current Diversity

																					1
		Total #	%																		1
		Above or	Above or														%				1
		Below	Below													Hawaiian	Hawaiian				1
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724												<u></u>								

Alternative 10 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi- Racial	% Multi- Racial
1	249,639	-85	-0.03%	78,207	31.33%	171,432	68.67%	109,616	43.91%	50,613	20.27%	915	0.37%	5,500	2.20%	154	0.06%	902	0.36%	3,732	1.49%
2	244,933	-4,791	-1.92%	96,391	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	252,580	2,856	1.14%	45,994	18.21%	206,586	81.79%	128,232	50.77%	68,858	27.26%	498	0.20%	4,249	1.68%	122	0.05%	836	0.33%	3,791	1.50%
4	253,856	4,132	1.65%	55,724	21.95%	198,132	78.05%	123,984	48.84%	56,275	22.17%	344	0.14%	11,070	4.36%	109	0.04%	1,413	0.56%	4,937	1.94%
5	244,851	-4,873	-1.95%	38,027	15.53%	206,824	84.47%	68,060	27.80%	125,722	51.35%	432	0.18%	6,400	2.61%	111	0.05%	1,198	0.49%	4,901	2.00%
6	250,157	433	0.17%	81,009	32.38%	169,148	67.62%	134,837	53.90%	17,545	7.01%	469	0.19%	11,229	4.49%	101	0.04%	948	0.38%	4,019	1.61%
7	252,050	2,326	0.93%	42,895	17.02%	209,155	82.98%	141,518	56.15%	55,635	22.07%	392	0.16%	4,843	1.92%	70	0.03%	2,482	0.98%	4,215	1.67%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	_									•			•	•				•		

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Russell Chard Date Created: 10/16/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 10

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
۷	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
4	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817		_															•			

Alternative 10 Diversity

School Board	2010 Total Population 18 Years	Total # Above or Below District Population	l . *		%	Not	% Not		%		%	American	% American		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	199,010			60,406	30.35%	138,604		94,277	47.37%	36,104	18.14%	649	0.33%	4,383	2.20%	122	0.06%	568		2,501	
2	180,401	-13,416	-6.92%	71,116	39.42%	109,285	60.58%	43,173	23.93%	52,662	29.19%	206	0.11%	9,225	5.11%	76	0.04%	843	0.47%	3,100	1.72%
3	207,679	13,862	7.15%	35,388	17.04%	172,291	82.96%	115,564	55.65%	49,480	23.83%	411	0.20%	3,591	1.73%	105	0.05%	589	0.28%	2,551	1.23%
4	190,403	-3,414	-1.76%	40,248	21.14%	150,155	78.86%	99,273	52.14%	38,340	20.14%	248	0.13%	8,339	4.38%	85	0.04%	944	0.50%	2,926	1.54%
5	188,403	-5,414	-2.79%	29,719	15.77%	158,684	84.23%	59,486	31.57%	89,622	47.57%	305	0.16%	5,156	2.74%	83	0.04%	797	0.42%	3,235	1.72%
6	186,196	-7,621	-3.93%	58,105	31.21%	128,091	68.79%	103,473	55.57%	12,786	6.87%	296	0.16%	8,523	4.58%	76	0.04%	577	0.31%	2,360	1.27%
7	204,625	10,808	5.58%	32,027	15.65%	172,598	84.35%	123,985	60.59%	39,624	19.36%	306	0.15%	3,855	1.88%	60	0.03%	1,952	0.95%	2,816	1.38%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Russell Chard Date Created: 10/16/2012

Number of Schools by Proposed District Alternative 10

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 10

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	45	19	5	4	1	7	9
D2	49	18	6	4	0	1	20
D3	47	23	4	4	0	6	10
D4	49	21	8	4	0	0	16
D5	46	21	7	3	0	2	13
D6	44	21	8	8	0	0	7
D7	39	18	4	6	0	7	4

Data Source: BCPS Demographics & Student Assignments Department

Created by: Russell Chard

Date: 10/16/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 10

	Innovation Zone	N	lumber of S	Splits by Sin	gle School I	Board Mem	ber District	s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH			1	1			1	3
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH	1		1			1		3
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1	1			1	3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 10

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

Data Source: Demographics & Student Assignments Department

Created by: Russell Chard

Date: 10/16/2012

Thanks.ernatJill L Young Title: Fwd: Re: Redistricting Maps: CAB

Jerry Graziose From: Jerry Graziose <jgraziose@nlauderdale.org> Wed, Oct 17, 2012 6:14:47 PM

Subject: Fwd: Re: Redistricting Maps

To: Patrick Sipple Charles P. Webster Jill L. Young

Cc: Nadine Drew 🚺 Francine Klauber

Good Evening:

I will be out of town on October 24, 2012 and will not be able to attend the public hearing. You will find below my response to Nathalie Lynch Walsh to her request to go along with Alternative #7 for the area where I reside. It appears that a majority of the Alternatives being submitted for the board to review and consider (at least 3 of the 4 alternatives) came from members of the committee and none of the Alternatives being submitted for the board to review and approve came from any governmental agency.

I am also concerned that after we followed the initial guidelines for developing an Alternative, that the guidelines were changed by the committee.

After my initial review of Alternatives 5,7,9, and 10, they all divide our small city into numerous Districts anywhere from 2-4 Districts not counting the District wide Board Members.

There is no other city in Broward County the same size of North Lauderdale or smaller that is divided in a way that this city is divided. It is amazing to see the number of cities much larger then the City of North Lauderdale that are all contained within one District.

The Alternatives as submitted are not fair and equitable. Thanks.

---- Original Message -----

Wed, Oct 17, 2012 5:53 PM

Jerry Graziose < igraziose @ nlauderdale.org > From:

To: Nathalie Lynch-Walsh

Jerry Graziose Cc:

Subject: Re: Redistricting Maps

Good afternoon,

I have reviewed your Alternative #7 and your plan splits the City of North Lauderdale into 4 Districts.

Your alternative does not solve any of the issues we have in our city and our residents will be voting for Board members that do not

represent the schools their children attend.

I cannot recommend nor support this alternative, in order to keep Plantation whole on one District.

Thanks, Jerry

Sent from my Verizon Wireless 4GLTE smartphone

---- Reply message ----

From: "Nathalie Lynch-Walsh"

To: "Jerry Graziose" < jgraziose@nlauderdale.org>

Subject: Redistricting Maps
Date: Mon, Oct 15, 2012 6:22 pm

Hi Jerry

I worked with Patrick Sipple on my map last Friday, and when we started looking at how North Lauderdale could be put into one district we discovered that it appears students living in North Lauderdale are zoned for three different schools—Taravella, Coconut Creek, and Boyd Anderson. Based on this, even if I could get the numbers to work and put all of North Lauderdale together in District 7, we would then have residents voting for a District 7 school board member who didn't represent the schools their children actually attend.

I have to get the revised map from Patrick, but I believe we were able to get North Lauderdale out of District 5. However, without a boundary change, students living in that area would still be zoned for Boyd Anderson but voting in District 7.

The committee will be ranking the top four maps from 1 to 4 and presenting all of them to the board. My Map 7 is one of the top four maps that will be presented. I would love to get your input on what I might be able to do in terms of North Lauderdale.

I'll be seeing you Wednesday at QSEC, but if you have a chance tomorrow could you please contact me at

Thanks

Nathalie Lynch-Walsh